|  |  |
| --- | --- |
| School or Program Name |  |
| Name and Email of Individual Completing Form |  |
| Date of Form Submission |  |

**This change relates to offering a new public health bachelor’s degree or concentration OR reactivating a previously suspended/discontinued bachelor’s degree or concentration**

**Item 1: List each bachelor’s degree or concentration covered by this notice.**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Degree** | **Concentration** | **Delivery Format** |
| 1 |  |  | [ ]  Place-based [ ]  Distance-based [ ]  Both |
| 2 |  |  | [ ]  Place-based [ ]  Distance-based [ ]  Both |
| 3 |  |  | [ ]  Place-based [ ]  Distance-based [ ]  Both |

**Item 2: Provide projected student enrollment for one year in each new degree or concentration.**

|  |  |
| --- | --- |
| **Degree and Concentration** | **HC** |
|  |  |
|  |  |
|  |  |
|  |  |

**Item 3: Provide the courses required for the degree(s) and concentration(s) being added. Reproduce this table if notice relates to multiple degrees and/or concentrations.**

|  |
| --- |
| **Requirements for X degree, X Concentration** |
| **Course number** | **Course name** | **Credits (if applicable)** |
|   |  |  |
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**Item 4: Document faculty resources for public health bachelor’s degrees and concentrations included in this notice.**

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| --- | --- | --- | --- | --- |
|  | **FIRST DEGREE LEVEL** | **SECOND DEGREE LEVEL** | **THIRD DEGREE LEVEL** |  |
| **CONCENTRATION** | **PIF 1\*** | **PIF 2\*** | **FACULTY 3^** | **PIF 4\*** | **PIF5\*** | **ADDITIONAL FACULTY**+ |
| ***Concentration name**** **Degree(s) offered**
 | **Name & FTE allocation to unit** | **Name & FTE allocation to unit** | **Name & FTE allocation to unit** |  |  | PIF:Non-PIF: |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  | **TOTALS:** | Named PIF |  |  |  |
|  |  |  |  |  | Total PIF |  |  |  |
|  |  |  |  |  | Non-PIF |  |  |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Item 5: Template E1-1.** |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| **Primary Instructional Faculty Alignment with Degrees Offered** |
| **Name\*** | **Title/ Academic Rank** | **Tenure Status or Classification^** | **Graduate Degrees Earned** | **Institution(s) from which degree(s) were earned** | **Discipline in which degrees were earned** | **Concentration affiliated with in PHP/SPH** |
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|  |  |  |  |  |  |  |
| \* List faculty alphabetically. |
| ^ Classification of faculty may differ by institution, but may refer to teaching, research, service faculty or tenured, tenure-track, non-tenure-track faculty or alternative appointment categories used by the school or program. |
| Schools should only include data on faculty associated with public health degree programs.  |

**Item 6. Organizational Structure & Administrative Processes (PHP only)**

1. PHP only: Does the new degree/concentration share the same decision- and policy-making structures as the existing offerings in the unit of accreditation? For example, do existing committees in the unit oversee and make decisions about the curriculum?

[ ]  Yes [ ]  No

*If not, provide additional narrative about the new offering’s decision- and policy-making structures and processes.*

1. PHP only: Does the new degree/concentration have the same guiding statements (e.g., mission and goals) as the existing unit of accreditation?

[ ]  Yes [ ]  No

*If not, provide additional narrative about why the new offering has different guiding statements.*

1. PHP only: Do faculty members involved in the new degree/concentration report to the same individual as existing faculty in the unit of accreditation?

[ ]  Yes [ ]  No

*If not, provide additional narrative about the reporting structure for faculty associated with the new offering.*

**Item 7. Map domains to courses. Only provide information for changes or differences since the Council last reviewed this mapping for the school/program.**

**Mapping of Public Health Bachelor’s Domains**

 **Attach course syllabi for all named courses**

|  |  |
| --- | --- |
| **Public Health Domains** | **Course number(s) and name(s)** |
| **Concepts and Applications of Basic Statistics** |  |
| **Foundations of Biological and Life Sciences** |  |
| **Overview of Public Health:** Address the history and philosophy of public health as well as its core values, concepts, and functions across the globe and in society |  |
| **Role and Importance of Data in Public Health:** Address the basic concepts, methods, and tools of public health data collection, use, and analysis and why evidence-based approaches are an essential part of public health practice |  |
| **Identifying and Addressing Population Health Challenges:** Address the concepts of population health, and the basic processes, approaches, and interventions that identify and address the major health-related needs and concerns of populations |   |
| **Human Health:** Address the underlying science of human health and disease including opportunities for promoting and protecting health across the life course |   |
| **Determinants of Health:** Address the cultural, socioeconomic, behavioral, biological, environmental, and other factors that impact human health and contribute to health disparities |   |
| **Project Implementation:** Address the fundamental concepts and features of project implementation, including planning, assessment, and evaluation |   |
| **Overview of the Health System:**  Address the fundamental characteristics and organizational structures of the U.S. health system as well as to the differences in systems in other countries |   |
| **Health Policy, Law, Ethics, and Economics:** Address the basic concepts of legal, ethical, economic, and regulatory dimensions of health care and public health policy, and the roles, influences and responsibilities of the different agencies and branches of government |   |
| **Health Communications:** Address the basic concepts of public health-specific communication, including technical and professional writing and the use of mass media and electronic technology |   |

**Item 8. Answer the following questions:**

1. When is the new/reactivated degree or concentration expected to enroll its first students?

*Insert narrative here:*

1. What is the justification or rationale for offering this new degree or concentration?

*Insert narrative here:*

1. Specify the delivery format for all degrees covered by this notice (campus-based (including hybrid) or online):

*Insert narrative here:*

**Note: Be sure to update the school/program website to include the new offering(s) at the appropriate time (e.g., when student recruitment has started). Accurate descriptions of educational offerings via advertising, promotional materials, recruiting literature, and other supporting material are required as part of Criterion H5: Publication of Educational Offerings.**